



# ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC  
Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G.Dist., Ph: 99631 76662.

1.4.1 The feedback process of the institution may be classified as follows .

The feedback was collected from all stakeholders analysed and action was taken based on the feedback which are given below as supporting documents.

S.No	Description	Page no
1	Analysis report	1-16
2	Action taken report.	17

Principal



# ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC  
Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G.Dist., Ph: 99631 76662.

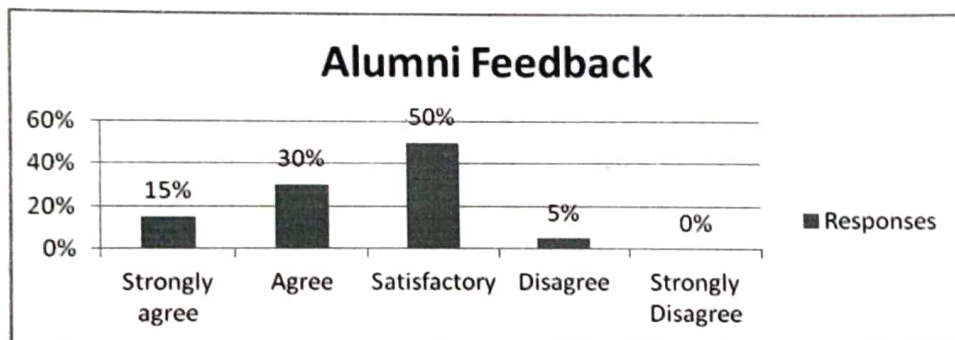
Date: 02-12-2021

## Curriculum Feedback Analysis Report (Alumni)

Department: EEE	AY:2021-2022	Regulation:R-16
-----------------	--------------	-----------------

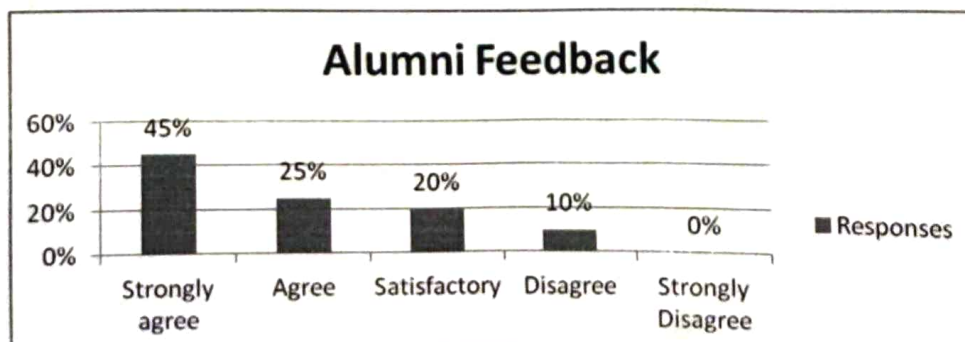
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

As per the feedback taken from the stakeholders, 50% of the stakeholders are satisfied with the course curriculum. They have opined that the curriculum is well designed and covers from fundamentals to advanced topics, 30% of the stakeholders have agreed, 15% of the stakeholders have strongly agreed and the remaining 5% of the stakeholders have disagreed.



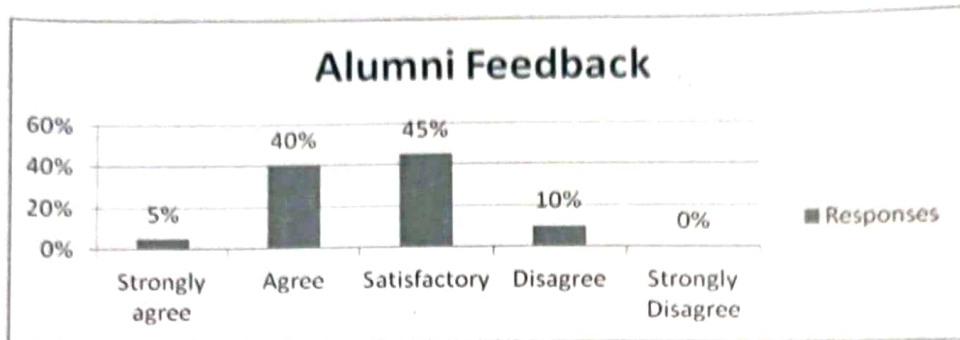
2. Does the curriculum have enough emphasis in the practical courses?

As per the feedback taken from the stakeholders, it is observed that 45% of the stakeholders have strongly agreed with the point and has stated that the curriculum has enough emphasis in the practical courses, 25% of the stakeholders have agreed, 20% of the stakeholders are satisfied and 10% of the stakeholders are showing their disagreement.



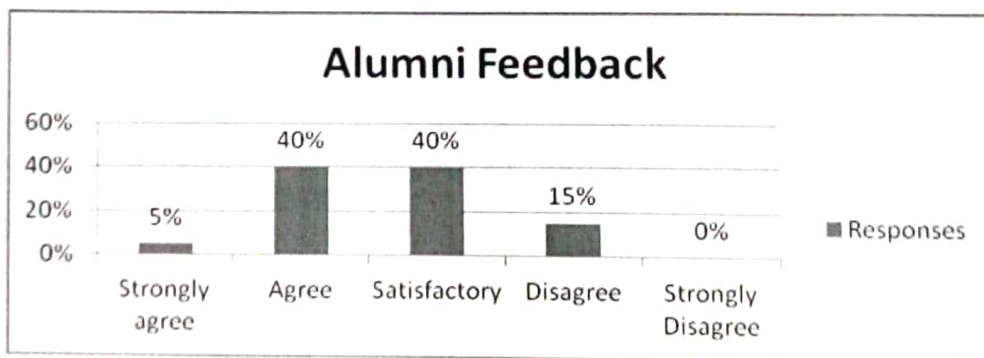
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 40% of the stakeholders have agreed that the curriculum has relevance to the present scenario, 5% of the stakeholders have strongly agreed, 45% of the stakeholders are satisfactory and 10% of the stakeholders have disagreed.



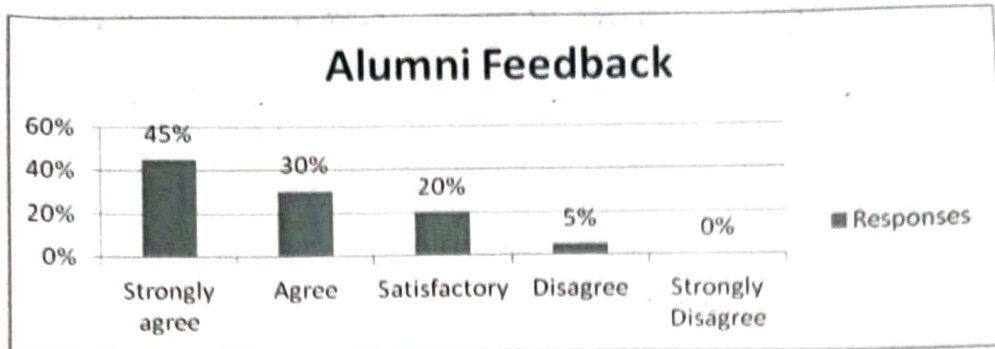
4. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 40% of the stakeholders have agreed that the curriculum sensitizes the alumni for the issues related to gender equality, 5% of the stakeholders have strongly agreed, effective communication, professional ethics and social responsibilities, 40% of the stakeholders are satisfactory and 15% of the stakeholders have disagreed.



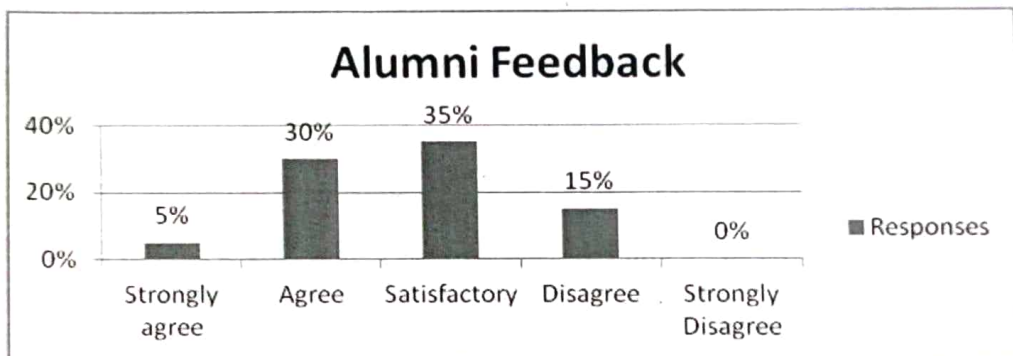
5. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 45% of the stakeholders have strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 30% of the stakeholders have agreed, 20% of the stakeholders are satisfactory and 5% of the stakeholders have disagreed.



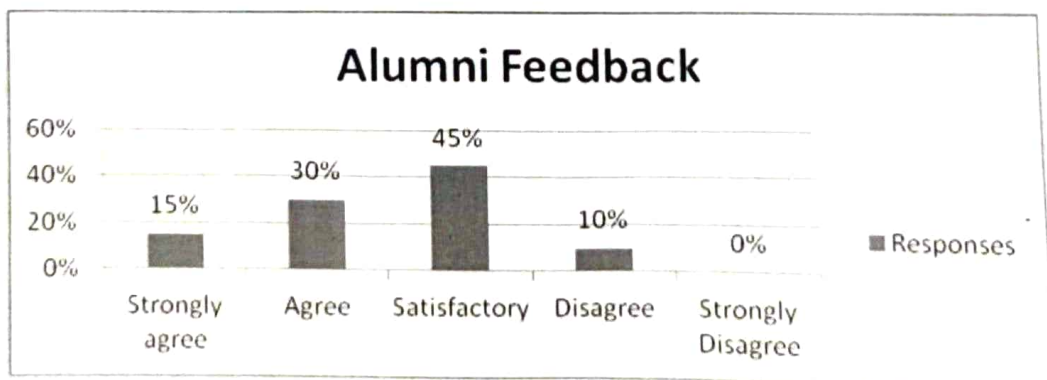
6. Do the Courses studied applicable in practical way?

As per the feedback taken from the alumni, 45% of the stakeholders have agreed that the courses studied are applicable in practical way, 5% of the stakeholders have strongly agreed, 35% of the stakeholders are satisfactory and the remaining 15% of the stakeholders have disagreed.



7. Is the curriculum appropriate to achieve the industry – academic connect?

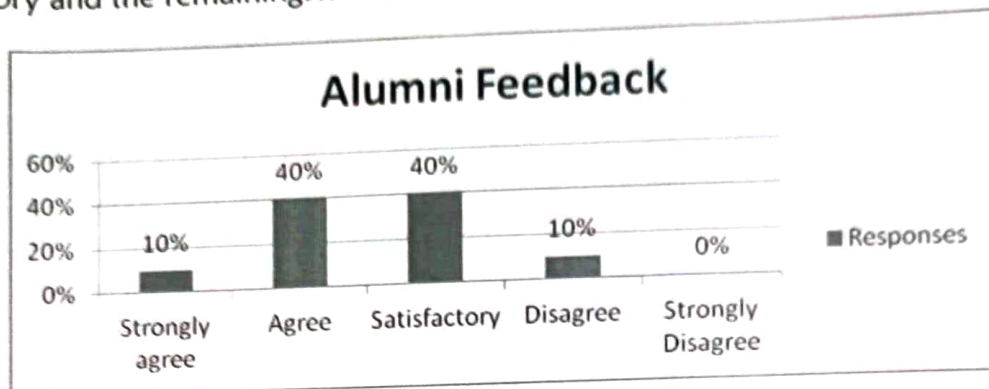
It is observed that 30% of the stakeholders have agreed with the given question, 15% of the stakeholders have strongly agreed, 45% of the stakeholders are satisfactory and the remaining stakeholders have disagreed with the stated question.





#### 8. How do you rate the curriculum overall?

It is observed that 10% of the stakeholders have strongly agreed with the given question, 40% of the stakeholders have agreed, 40% of the stakeholders are satisfactory and the remaining stakeholders have disagreed with the stated question.



#### Suggestions:

1. Introduce more advanced software courses like Python Programming, Data Science, AI applications and skill oriented courses using software tools.
2. Organize more industrial field visits in order to update the knowledge.
3. Introduce internships as a mandatory course with credits.
4. Introduce Research Methodology course in curriculum, to improve research skills.
5. Introduce the courses like social relevant projects.
6. Introduce the courses like Electric vehicles and Switched Mode Power Converters.

Feedback Coordinator



# ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC  
Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G.Dist., Ph: 99631 76662.

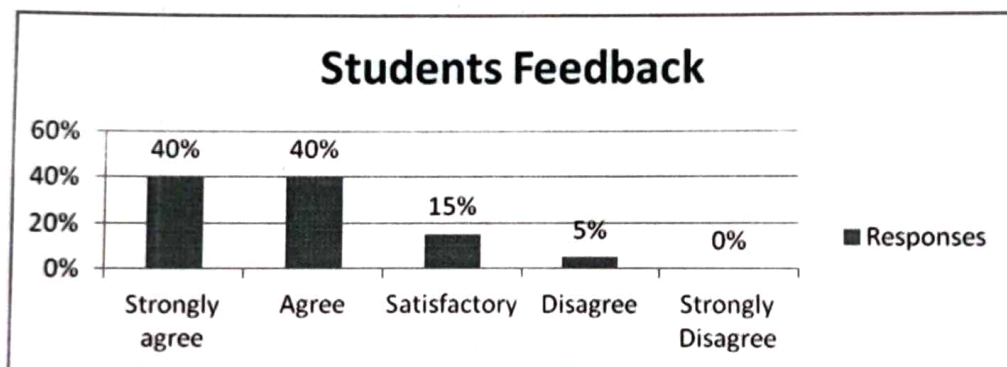
Date: 02-12-2021

## Curriculum Feedback Analysis Report (Student)

Department: EEE	AY:2021-2022	Regulation:R-16,R-19&R-20
-----------------	--------------	---------------------------

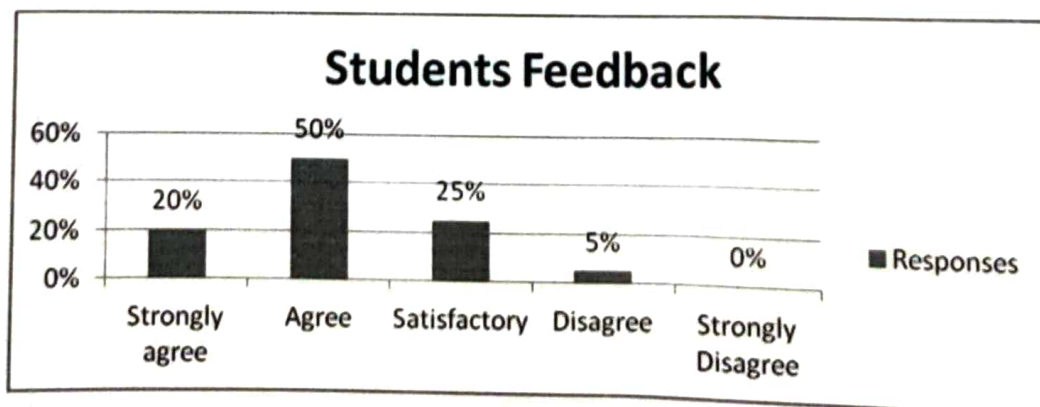
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is analyzed from the feedback that 40% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 40% of the stakeholders are agreed, 15% of the stakeholders are satisfactory to the given question and remaining 5% of the stakeholders are disagreed.



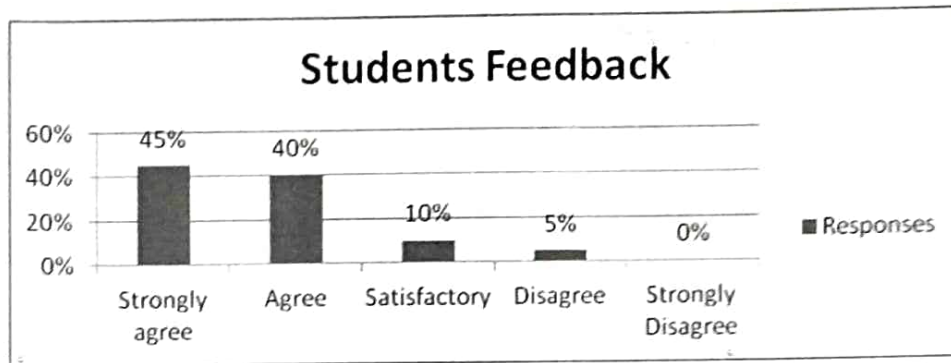
2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

It is observed that 50% of the stakeholders are agreed, 20% of the stakeholders are strongly agreed, 25% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the statement.



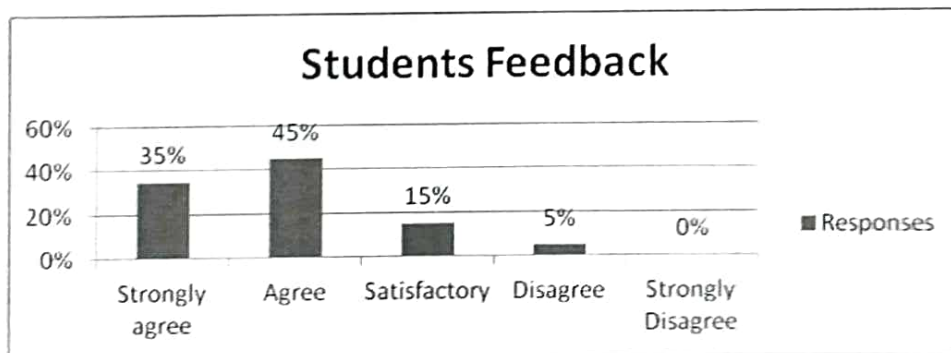
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni' will enhance?

It is observed that 45%of the stakeholders are strongly agreed, 40%of the stakeholders are agreed, 10%of the stakeholders are satisfactory and 5%of the stakeholders are disagreed.



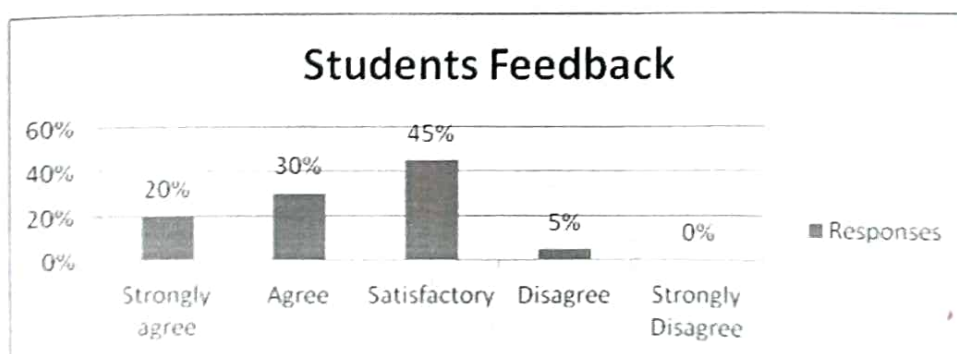
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 35% of the stakeholders are stronglyagreed that the curriculum enriched with the content for gainful employment, 45%of the stakeholders are agreed, 15%of the stakeholders are satisfactory and 5%of the stakeholders are disagreed with the stated question.



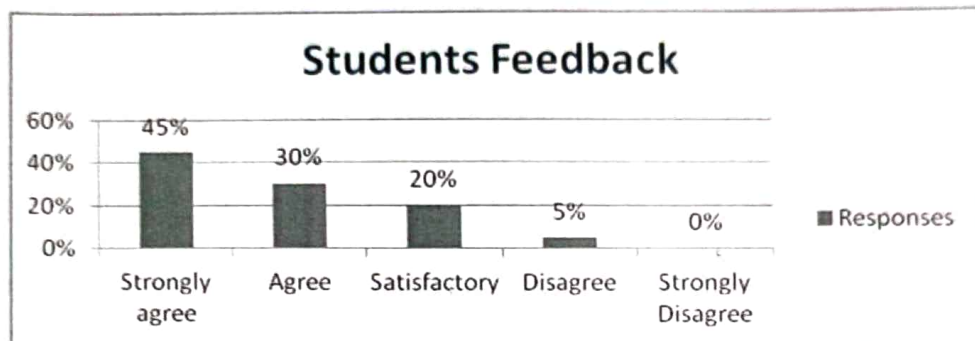
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 30% of the stakeholders are agreedthat the course of curriculum have relevance to the present scenario, 20% of the stakeholders are strongly agreed, 45%of the stakeholders are satisfactory and 5% of the stakeholdersare disagreed with the stated question.



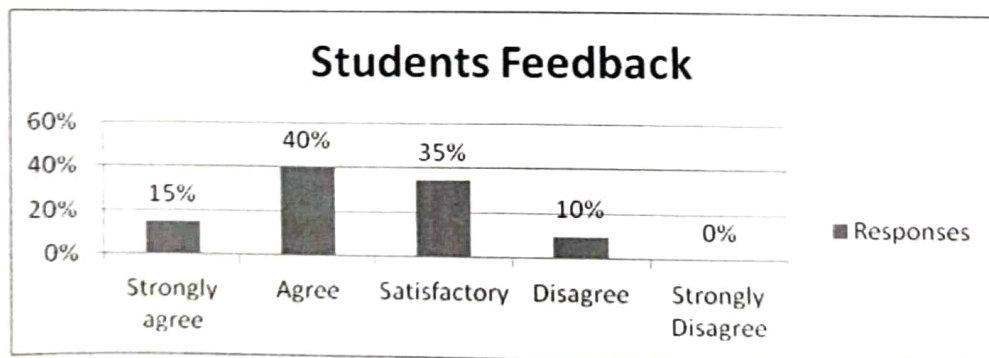
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

It is observed that 45% of the stakeholders are strongly agreed that the curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies, 30% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

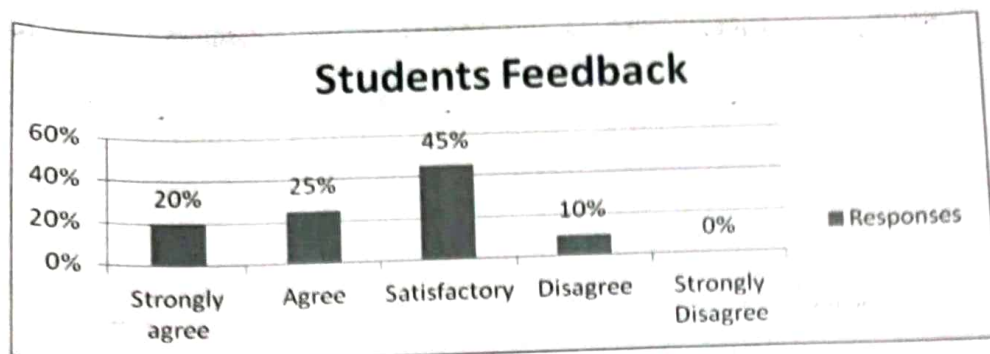
It is observed that 40% of the stakeholders are agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 15% of the stakeholders are strongly agreed, 35% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



8. Does the curriculum give enough scope to opt elective courses /open elective courses?

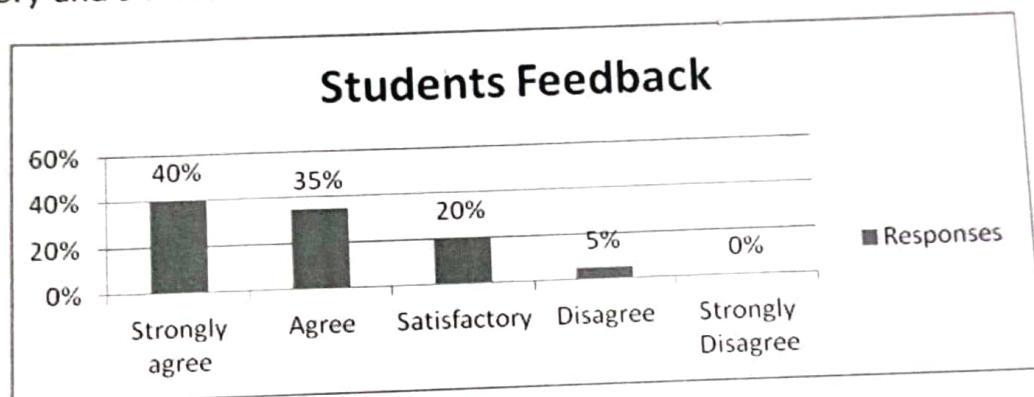
It is observed that 20% of the stakeholders are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 25% of the stakeholders are agreed, 45% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.





9. How do you rate the curriculum overall?

It is observed that 40% of the stakeholders are strongly agreed with the overall curriculum, 35% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 5% of the stakeholders are disagreeing on the stated question.



## Suggestions:

1. Introduce the software courses like Python Programming, Data Science and Cloud Computing.
2. Conduct more workshops on core related subjects like Renewable Energy Sources and Electric Vehicles.
3. Conduct more NSS activities.
4. Introduce more Skill oriented courses using software tools.
5. Credits for Mandatory courses.
6. Introduce internships/Industrial visits as a mandatory course with credits.
7. Introduce more advanced topics in core subjects.
8. Conduct more number of training programs to get immediate employment.
9. Introduce the courses related to current market trend.
10. Organize more industrial field visits in order to update the knowledge.

*K. K. K.*

Feedback Coordinator



# ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC  
Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956  
Aditya Nagar, ADB Road, Surampalem - 533 437, E.G. Dist., Ph: 99631 76662.

Date: 02-12-2021

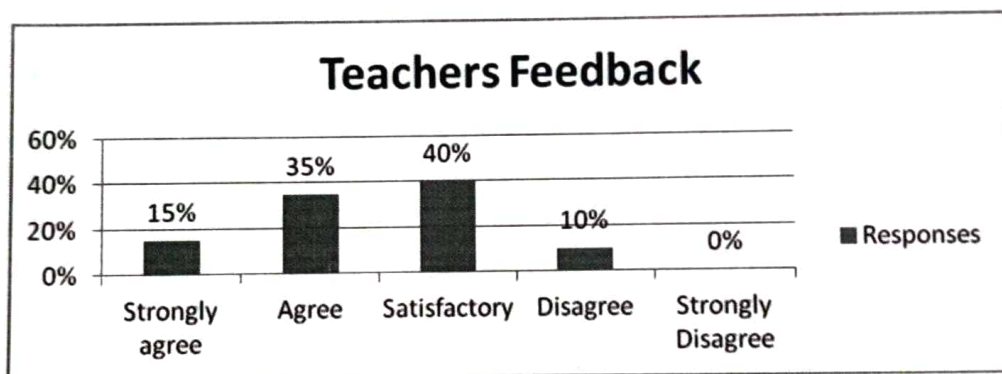
## Curriculum Feedback Analysis Report (Faculty Members)

Department: EEE

Academic Year: 2021-2022

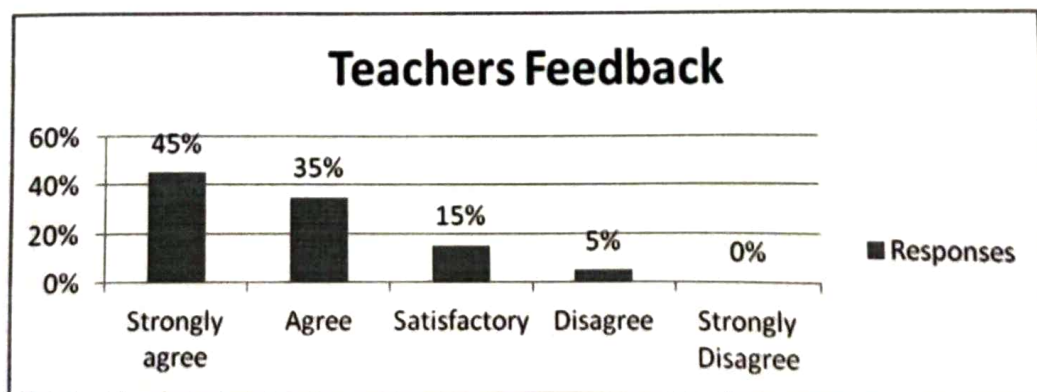
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is observed that 15% of the stakeholders are strongly agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 35% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



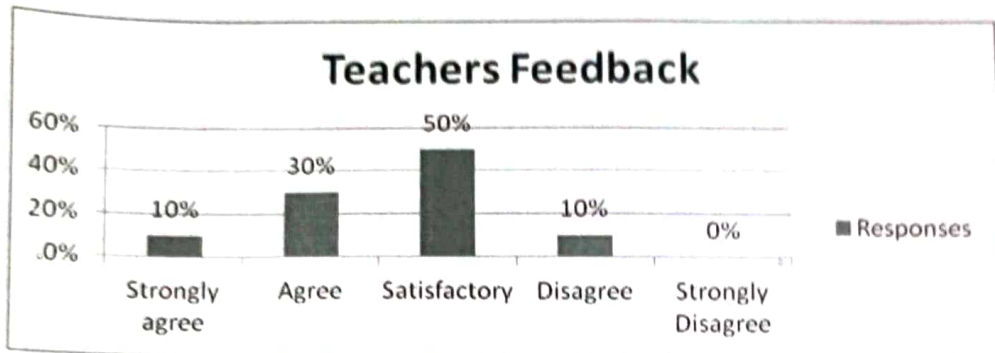
2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

It is observed that 45% of the stakeholders are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 35% of the stakeholders are agreed, 15% of stakeholders are satisfactory and 5% of stakeholders are disagreed.



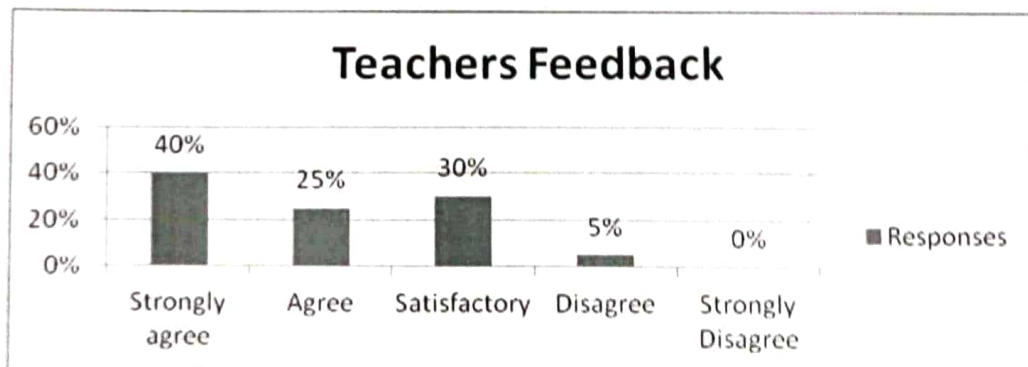
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 10% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 30% of the stakeholders are agreed, 50% of the stakeholders are satisfactory and 10% of the stakeholders are disagree with the stated question.



4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

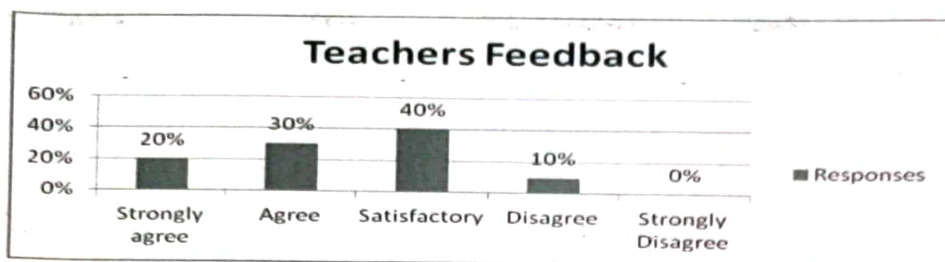
It is observed that 40% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/progression to higher studies, 25% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 5% of the stakeholders are disagree.



5. Do the courses encourage the student to use resources such as library, e-content etc....?

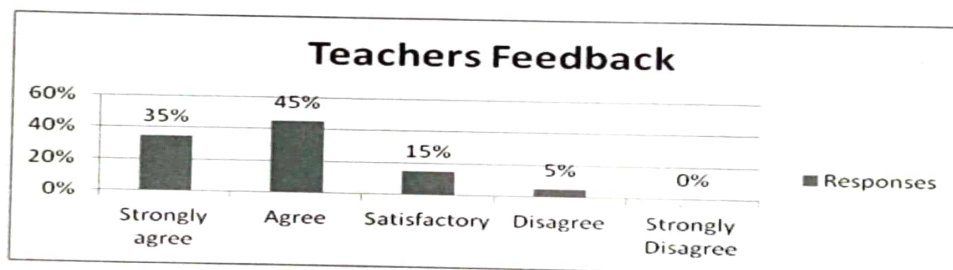
It is observed that 20% of the stakeholders are strongly agreed that the courses encourage the students to use resources such as library, e-content, 30% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.





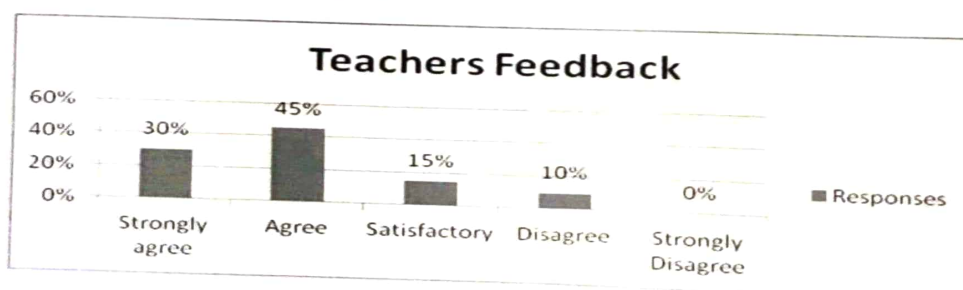
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 35% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 45% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

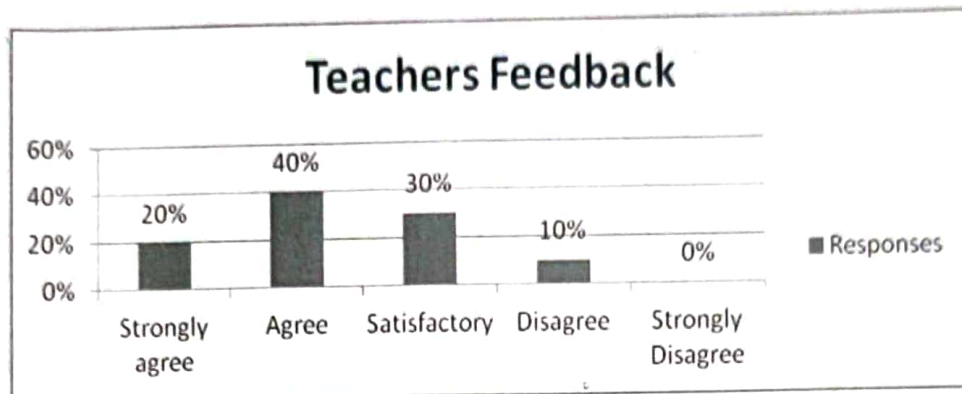
It is observed that 45% of the stakeholders are agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 30% of the stakeholders are strongly agreed, 15% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.





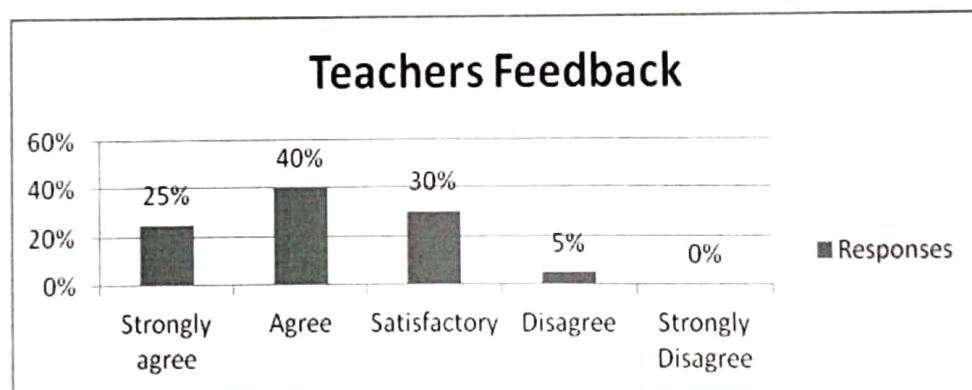
8. Does the course content contain relevance to local, national and global needs?

It is observed that 40% of the stakeholders are agreed that the course content have the relevance to local, national and global needs, 20% of the stakeholders are strongly agreed, 30% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 25% of the stakeholders are strongly agree with the overall curriculum, 40% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 5% of the stakeholders are disagree on the stated question.



### Suggestions:

1. Recommend internships along with credits are mandatory in the curriculum.
2. Introduce industrial application oriented courses in the curriculum.
3. Introduce more computer courses to get immediate employment.
4. Need depth in topics of core related subjects.
5. Introduce more programming subjects.
6. Introduce the modern tools core courses in the curriculum.
7. Better to have two Mathematics subjects instead of four Mathematic subjects.

*Kao*



# ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC  
Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G.Dist., Ph: 99631 76662.

Date: 02-12-2021

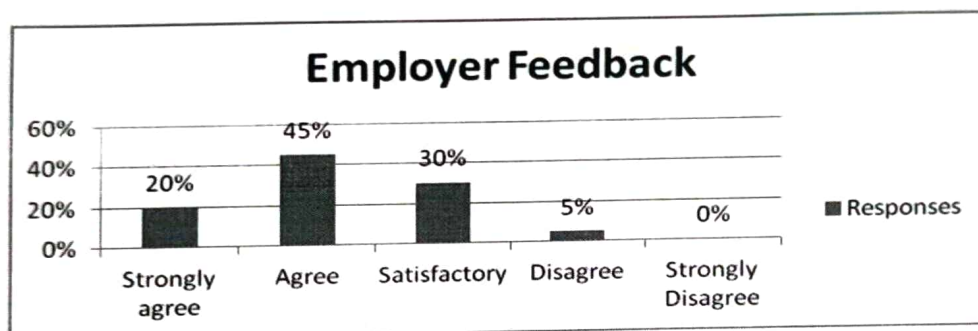
## Curriculum Feedback Analysis Report (Employer)

Department: EEE

Academic Year: 2021-2022

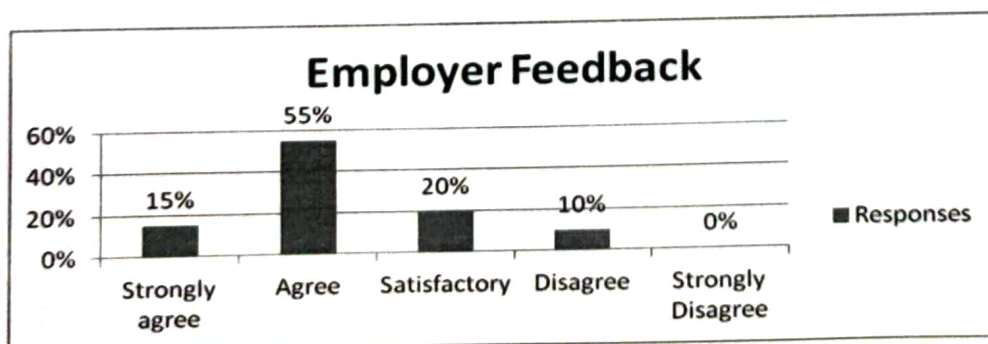
### 1. Is the curriculum relevant to the employment market?

It is observed that 20% of the stakeholders are strongly agreed that the curriculum relevant to the employment market, 45% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



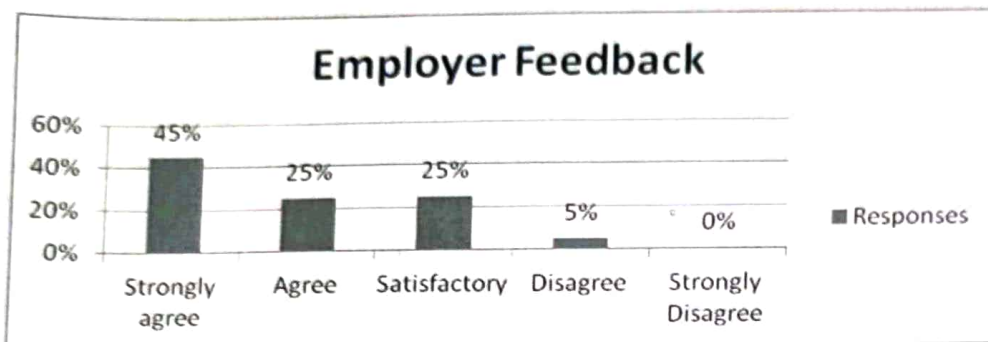
### 2. Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?

It is observed that 55% of the stakeholders are agreed that the curriculum designed in a manner to fill the gap between the academics and industry requirements, 15% of the stakeholders are strongly agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



3. Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?

It is observed that 45% of the stakeholders are strongly agreed that the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills, 25% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



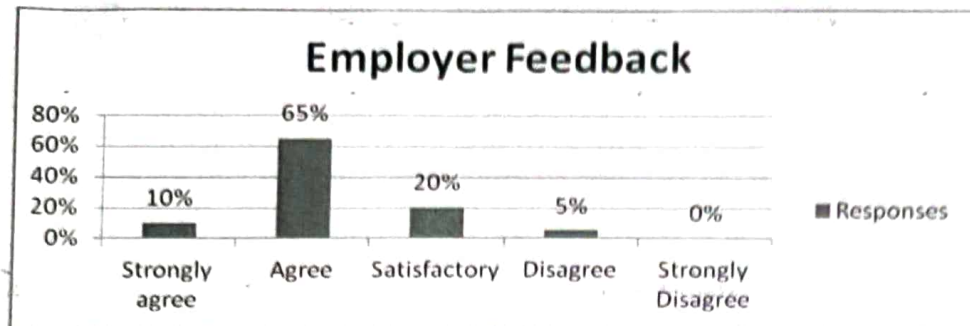
4. Is the syllabus effective to develop HR skills among the students?

It is observed that 45% of the stakeholders are agreed that the syllabuses effective to develop HR skills among the students, 25% of the stakeholders are strongly agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreeing.



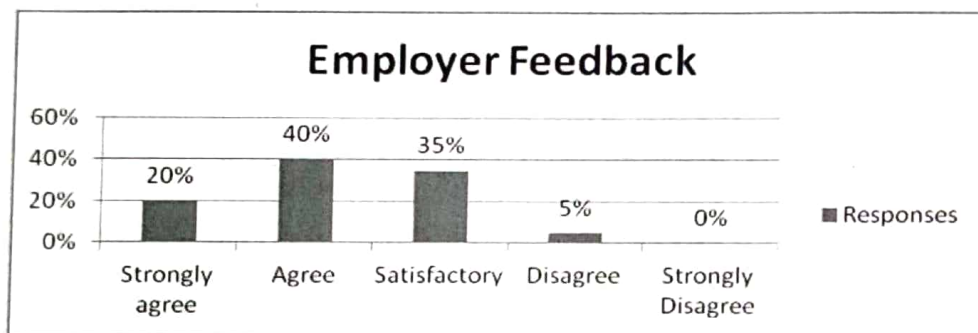
5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 65% of the stakeholders are agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 10% of the stakeholders are strongly agreed, 20% of the stakeholders are agreed and 5% of the stakeholders are disagreed with the stated question.



6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 20% of the stakeholders are strongly agreed that the effectiveness of curriculum for development of entrepreneurship, 40% of the stakeholders are agreed, 35% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



7. Does course impart enough practical knowledge required for industry?

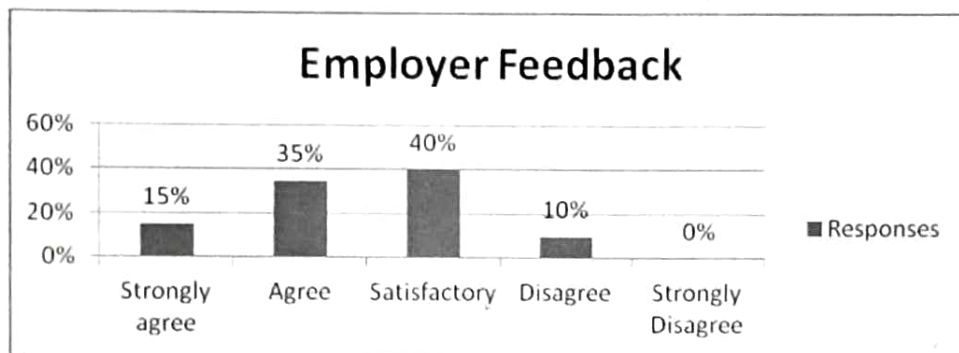
It is observed that 35% of the stakeholders are strongly agreed that the course in terms of their relevance to the latest and future technologies, 35% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.





8. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 15% of the stakeholders are strongly agreed with the stated question, 35% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



9. How do you rate the curriculum overall?

It is observed that 20% of the stakeholders are strongly agreed with the stated question, 35% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 15% of the stakeholders are disagreed.



### Suggestions:

1. Introduce industry related courses and credits for internships/ industrial visits in the curriculum to improve practical skills.
2. Introduce more software related courses in the curriculum to get job in the present market immediately.
3. Introduce the Skill oriented courses.

  
Feedback Coordinator



# ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC  
Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G.Dist., Ph: 99631 76662.

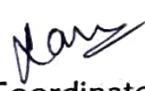
Date:12-05-2022

## DEPARTMENT OF ELECTRICAL&ELECTRONICS ENGINEERING

### ACTION TAKEN REPORT ON THE FEEDBACK OF 2021-2022 ACADEMIC YEAR

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken with the approval of the BOG.

S.NO	FEEDBACK	ACTION TAKEN
1	Credits for mandatory courses& introduce advanced topics and more skill oriented courses.	Feedback report was sent to university.
2	Organize more industrial field visits in order to update the knowledge.	In order to update the knowledge, students were permitted to go more industrial field visits.
3	Conduct seminar in "Electric Smart Vehicles".	Certification course in "Electric smart Vehicles" was conducted from 18-04-22 to 23-04-22.
4	Conduct workshop in "MATLAB Programming/Simulation".	Workshop in the topic "MATLAB Programming/Simulation" was conducted from 06-05-22 to 07-05-22.
5	Conduct seminar in "Solar & Smart Energy Systems".	Certification course in "Solar & Smart Energy Systems" was conducted from 06-12-21 to 18-12-21.

  
Coordinator  
Feedback

  
Head of the Department

  
Principal

Head of the Department  
Electrical & Electronics Engineering  
Aditya College of Engineering  
SURAMPALAM-533 437